

## Stukeley Federation – Religious Education Intent, Implementation & Impact Statement

### Vision Statement:

*In our inclusive and happy schools, we make sure **everyone** feels welcomed, valued and valuable. Our safe and inspiring learning environment helps us work towards achieving our best, in all that we do, so that we can become independent and resilient members of our wider community.*

*Our shared **Christian** values give us a foundation of challenge and support, helping to make a positive change in the world, as we strive to create a community of respect and aspiration, preparing everyone for their future.*

### Core Values:

**Respect** – Equality, Tolerance, Understanding

**Politeness** – Thoughtfulness, Appreciation

**Friendship** – Caring, Sharing, Love

**Honesty** – Trust, Fairness, Peace

**Responsibility** - Quality & Excellence, Cooperation

**Resilience** – Determination, Patience, Hope

### Intent

Our aim in Religious Education is to develop the skills of our children to become religiously literate, and be able to hold balanced and informed conversations about religion and belief.

Through our Religious Education programme, we aim:

- to engage pupils in enquiring into and exploring questions arising from the study of religion and belief, so as to promote their personal, spiritual, moral, social and cultural development.
- to provide learners with knowledge and understanding of Christianity and other principal religious traditions and beliefs represented in Great Britain.
- to develop their understanding and respect of the ways in which beliefs influence people in their behaviour, practices and outlook.
- to enable learners to apply the insights of the principal religious traditions to their own search for identity and significance.
- to enable learners to become aware of their own beliefs and values and to have a positive attitude to the search for meaning and purpose in life.
- to encourage learners to develop a positive attitude towards other people who hold religious and non-religious beliefs different from their own.
- to understand how our core values and other Christian values are connected to our daily lives and the lives of religious and non-religious groups.

Our children will develop **resilience** when dealing with challenging concepts, which can be applied to all aspects of life. They will be able to effectively communicate their understanding to others, enabling them to work **cooperatively** with their peers. They will become independent learners and will take **responsibility** for their learning.

### Implementation

*Religious Education is a statutory subject of the curriculum for all pupils in each year group and 'should be provided for all registered pupils except those withdrawn at the request of their parents.' (s 71 SSFA 1998)*

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*Parents have the right to request that their son or daughter be excused from all or part of the RE provided at school.*

We have planned a progressive, long-term scheme of work, complying with the legal requirements for Religious Education, which includes the Lincolnshire Agreed Syllabus for Religious Education, Understanding Christianity: Text, Impact, and Connections and the EYFS Curriculum.

Lessons are planned and delivered ensuring that all children can access and participate in lessons. Interactive, practical activities encourage the children to discuss their ideas and extend their understanding of difficult concepts and challenging questions.

Religious Education is taught on a weekly basis and sometimes delivered through class learning, or as a whole-school, or key phase. KS1 study Islam and Christianity as their 2 main religions, KS2 study these 2 religions and Hinduism. The long-term plan is enriched with examples of other worldwide religions and non-religious beliefs.

Christian Values and themes from 'Understanding Christianity' is woven into the Collective Worship Timetable, where bible stories are used to develop further understanding of our Christian Values and Vision.

Religious Education is assessed at the end of every unit of work to inform future planning. This is based on the end of phase expectations for the Lincolnshire Agreed Syllabus for RE, as set out by our Diocesan RE Advisor, and expected outcomes from 'Understanding Christianity' and EYFS Curriculum.

### **Impact**

Children will have clear enjoyment and confidence in Religious Education, developing their religious literacy, and be able to hold balanced and informed conversations about religion and belief. Children will be able to make links between their own lives and those of others in their community and in the wider world, developing an understanding of other people's cultures and ways of life.